

POLICY

2001

2340

Internal Operations

SUBJECT: EVALUATION OF SCHOOL BOARD OPERATIONAL PROCEDURES

The Board of Education shall review the effectiveness of its internal operations at the July workshop meeting. The Superintendent of Schools and others who work regularly with the Board shall be asked to participate in this review and to suggest ways by which the Board can improve its functioning as a deliberative and legislative body.

An effective program of evaluation contains many features. The following conditions are crucial to evaluation that has as its primary purpose the improvement of school board leadership:

- a) Board members should be involved in development of the standards by which they will evaluate themselves;
- b) The evaluation should be a composite of the individual Board members' opinions, but the Board as a whole should meet to discuss the results;
- c) The evaluation should include a discussion of strengths as well as weaknesses; and
- d) Each judgment should be supported by as much rational and objective evidence as possible.

The Board members will discuss the evaluation in detail and formulate a series of objectives for the ensuing year. These objectives will be stated in the form of behavioral change or productivity gains. Implied in this approach is an assumption that a Board of Education is capable of improvement. The chances that the Board will improve are enhanced if evaluation is carried out systematically in accordance with good planning, conscientious follow-through, and careful assessment of results.

Adopted: 7/1/01